

Semester TWO Rubric – GRADE 2

Listening and Speaking

Report Card Line	4 ADVANCED	3 PROFICIENT	2 BASIC	1 MINIMAL
<p>Listens to and follows multi-step directions (WI C 4.2)</p>	<ul style="list-style-type: none"> ▪ Demonstrates all proficient skills independently in all learning environments 	<ul style="list-style-type: none"> ▪ Follows multi-step (4+ step) directions ▪ Understands sequence ▪ Shows understanding of directions by product or performance 	<ul style="list-style-type: none"> ▪ Inconsistently demonstrates proficient skills and/or requires some teacher help 	<ul style="list-style-type: none"> ▪ Rarely demonstrates proficient skills and requires intensive teacher help
<p>Actively listens to others (WI C 4.2)</p>	<ul style="list-style-type: none"> ▪ Demonstrates all proficient skills independently in all learning environments 	<ul style="list-style-type: none"> ▪ Uses active listening skills: maintains eye contact, quiet while others are speaking, minimal body movements ▪ Understands grade-level appropriate words & sentences ▪ Recalls information presented by speaker ▪ Identifies main points 	<ul style="list-style-type: none"> ▪ Inconsistently demonstrates proficient skills and/or requires some teacher help 	<ul style="list-style-type: none"> ▪ Rarely demonstrates proficient skills and requires intensive teacher help

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Report Card Line	4 ADVANCED	3 PROFICIENT	2 BASIC	1 MINIMAL
<p>Contributes to group discussions</p> <p>(WI C 4.3)</p>	<ul style="list-style-type: none"> ▪ Demonstrates all proficient skills independently in all learning environments 	<ul style="list-style-type: none"> ▪ Differentiates between socially acceptable and unacceptable language ▪ Takes turns speaking ▪ Responds in timely manner ▪ Knows the difference between questions & answers and responds appropriately 	<ul style="list-style-type: none"> ▪ Inconsistently demonstrates proficient skills and/or requires some teacher help 	<ul style="list-style-type: none"> ▪ Rarely demonstrates proficient skills and requires intensive teacher help
<p>Verbally shares information, opinions, and ideas effectively</p> <p>(WI C 4.1)</p>	<ul style="list-style-type: none"> ▪ Demonstrates all proficient skills independently in all learning environments 	<ul style="list-style-type: none"> ▪ Speaks clearly ▪ Regulates voice & volume according to situation ▪ Maintains eye contact ▪ Stays on topic ▪ Expresses needs, feelings and ideas ▪ Asks questions to clarify confusion 	<ul style="list-style-type: none"> ▪ Inconsistently demonstrates proficient skills and/or requires some teacher help 	<ul style="list-style-type: none"> ▪ Rarely demonstrates proficient skills and requires intensive teacher help